

Session 7 1889

No 1



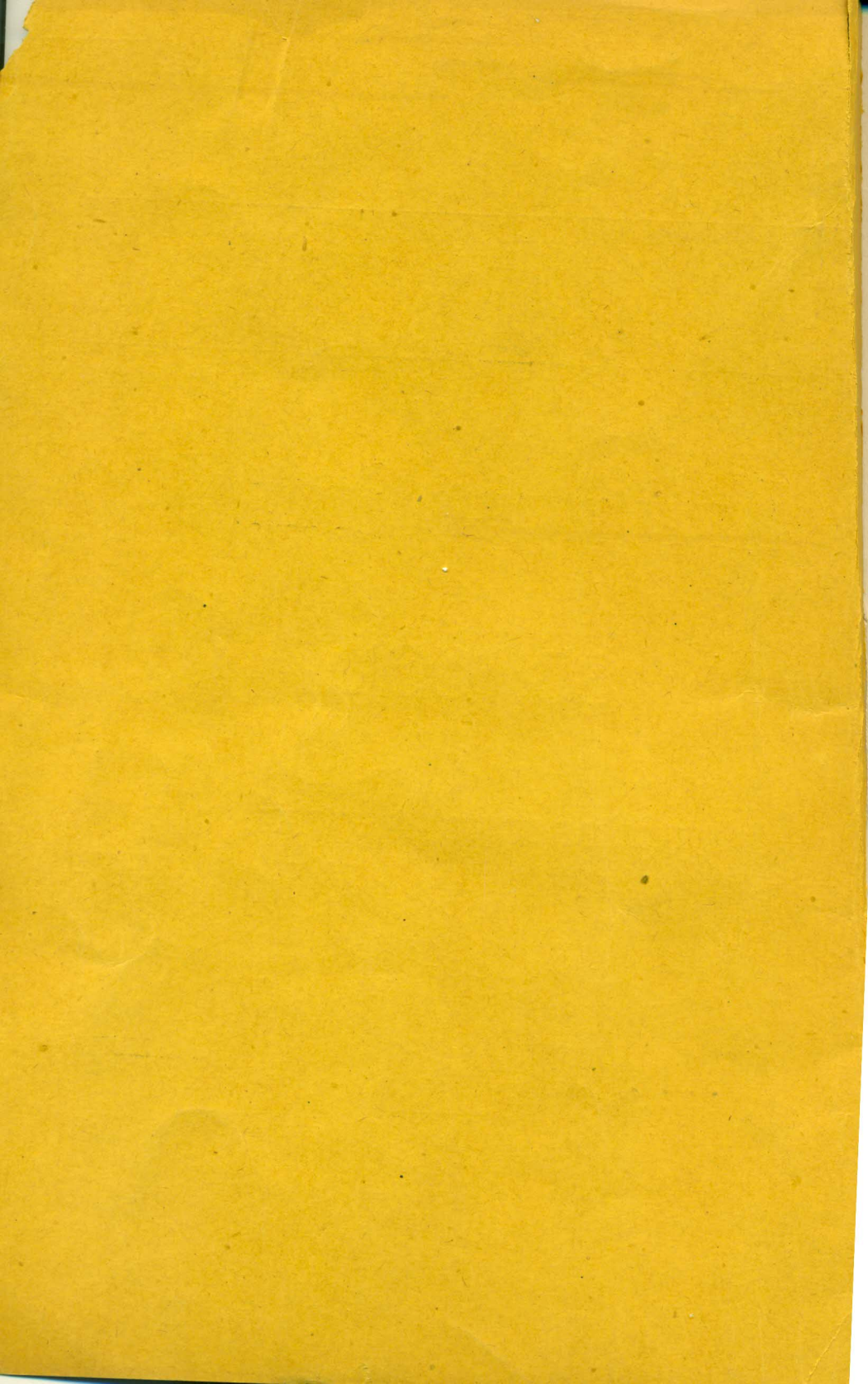
KISKIMINETAS SPRINGS

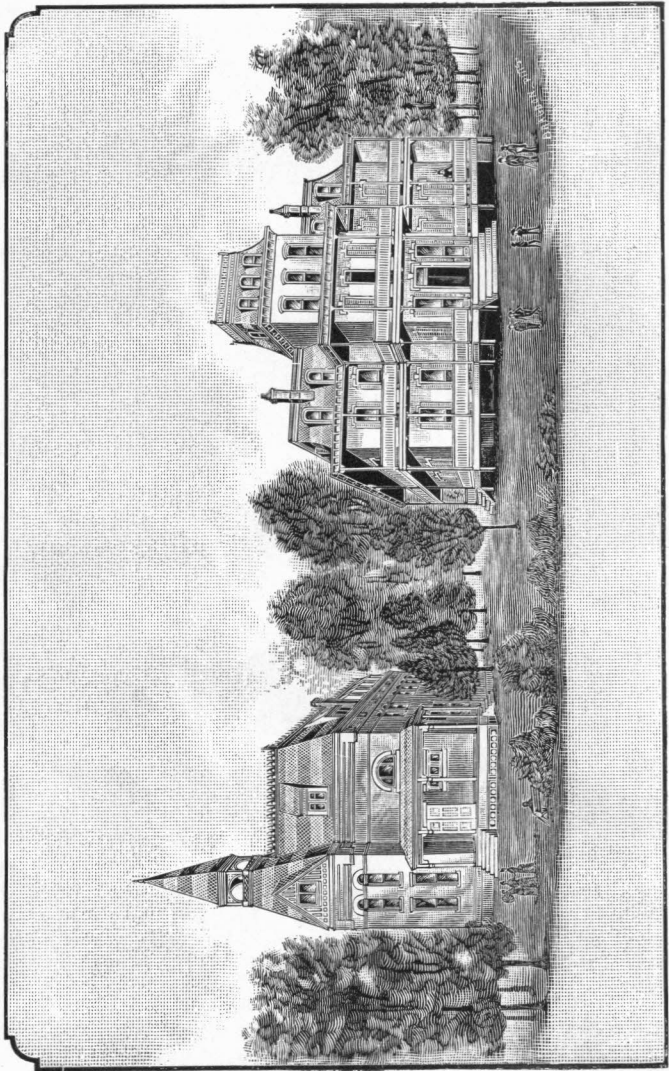
SCHOOL,

SALTSBURG, PENN'A,

»»» 1888-89 «««







CATALOGUE

OF THE

KISKIMINETAS SPRINGS

SCHOOL,

SALTSBURG, PENN'A,

·»»»1888-89«««



H. WATTS & CO., PRINTERS AND PUBLISHERS,
PITTSBURGH, PA.

CALENDAR.

1889-1890.

- FALL TERM. — Opens Tuesday, September 17, 1889.
Closes Friday, December 20, 1889.
- WINTER TERM.—Opens Tuesday, January 7, 1890.
Closes Friday, March 28, 1890.
- SPRING TERM.—Opens Tuesday, April 8, 1890.
Closes Wednesday, June 18, 1890.

FACULTY.

A. W. WILSON, JR.,

R. WILLIS FAIR,

Principals.

A. W. WILSON, JR., A. M., (Princeton,)

Latin.

R. WILLIS FAIR, M. S., (Millersville,)

Mathematics.

ELLA M. WILSON, A. B., (Vassar,)

Greek and French.

CLARENCE W. LINCOLN, A. B., (Yale,)

Mathematics and German.

MAY C. FAIR, M. E., (Indiana,)

Mathematics and English.

ALFRED H. BARR, A. B., (Princeton,)

Latin and Elocution.

CLARA CAMERON, M. E., (Indiana,)

English, Penmanship and Drawing.

ROBERT M. MULLEN,

Assistant.—Summer Term.

STUDENTS.

Sixth Form.

[No students for 6th form this year but it stands as the highest form.]

Fifth Form.

William Hodge Edie, Beaver.
 Boyd Ross Ewing, Blairsville.
 Harvey Stewart McMaster, "
 James Dick Wilson, . . *dec* Indiana.

Fourth Form.

John Curtis Clarke Beale, Johnstown.
 Arthur Dibert, Columbia, S. C.
 Daniel Euwer, Emsworth.
 Edward Hiltz Ewing, Blairsville.
 Jay Patchin Harter, *dec* Indiana.
 Robert Smith Jamison, Greensburg.
 Charles Howard Kline, *dec* Indiana.
 Charles Albert McCrea, *dec* Saltsburg.
 Charles Howard McIlwain, Saltsburg. *Madison*
 Robert Foster Robinson, *dec* Saltsburg.
 Ralph Brown Smith, . . *dec* Blairsville.
 Theodore Agnew Whitla, Beaver Falls.
 Robert Smith Zimmers, Blairsville.

Third Form.

James Bonbright Anderson, *dec* Latrobe.
 Edward Reuben Baker, Pittsburgh.
 John Oliver Brown, *new boy dec* Saltsburg.
 Paul Vance Brownlee, Indiana.
 John Wagner Caldwell, Titusville.
 Bruce Hall Campbell, Johnstown.
 John Barr Campbell, Johnstown.
 Samuel Jack Carson, . . *dec* Saltsburg.

Charles Lewis Crary,	Webster City, Iowa.
William George Fite,	Allegheny.
Murray Hamilton Guthrie,	Indiana.
<i>deceased</i> James Sidney Hemphill,	Allegheny.
William Jenkins,	Saltsburg.
Iddo Lewis,	Locust Lane.
Ivan Ross Linton,	Johnstown.
Samuel Warner Miller, Jr.,	Saltsburg.
<i>Frederick M. Osburn</i> William Warner Osburn, <i>Frederick M. Osburn</i>	Sewickley.
James Ross Reed,	Lockport.
Thomas Alvin Riggs,	McKeesport.
Robert Watson Roseburg,	Allegheny.
Asaph Terry Rowand, Jr.	Pittsburgh.
Burton Carpenter Rutledge, <i>dec.</i>	Livermore.
Charles Boreland Stewart, <i>dec.</i>	Saltsburg.
Alexander M. Stewart,	Indiana.
Robert Swan,	Perrysville.

Second Form.

Thomas Elmer Coffin,	Pittsburgh.
Addison Cameron De Haven,	Pittsburgh.
John Scott Ferguson,	Pittsburgh.
Walter Bell Harrison,	McKeesport.
William Henderson,	Pittsburgh.
John Parish Miller,	Saltsburg.
Clark Ogden,	Homer City.
Harry Clarence Walker,	Allegheny.
Jarvis Adams Whitten,	Pittsburgh.

First Form.

Edward Little Warner,	Claremont.
Harry Sheldon Stevenson,	Wilkinsburg.

Preparatory.

S. Jarvis Adams, Jr.,	Pittsburgh.
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OUTLINE OF STUDIES.

First Form.

Reading.	Geography.	Arithmetic.
Spelling.	Penmanship.	Drawing.
	Language.	Letter-Writing.

Second Form.

Reading.	Geography—(Map drawing, with clay modelling.)
Spelling.	Drawing.
Penmanship.	Composition.
Grammar.	
Declamation.	

Third Form.

Latin—First Lessons, Grammar and Cæsar (Bk. II.)
 Mathematics—Arithmetic (completed.)
 Algebra (begun.)
 English—Grammar. Composition. Declamation.
 Reading. Spelling.
 History—United States.
 Penmanship and Drawing.

Fourth Form.

CLASSICAL.	SCIENTIFIC.
Greek—First Lessons with Grammar. Anabasis (Bk. I.)	French—Grammar. Translation.

CLASSICAL AND SCIENTIFIC.

Latin—Cæsar (Bks. I., III., IV.)
 Sallust (Catiline.)
 Sight-Reading. Latin Prose (first half.)
 Mathematics—Algebra (to Quadratics.)
 English—Grammar. Composition.
 Reading. Spelling. Declamation.
 History—Rome (with Geography.)
 Science—Physiology.

Fifth Form.

CLASSICAL.

Greek—Anabasis (Bks. II., III.)
 Homer (Bk. I.)

SCIENTIFIC.

French—Grammar.
 Translation.
 Geometry—(Plane.)

CLASSICAL AND SCIENTIFIC.

Latin—Cicero. Orations against Catiline, I.—V. Orations
 for Archias and the Manilian Law.
 Latin Prose (completed.)
 Review. Sight-Reading.
 Mathematics—Algebra (completed.)
 Arithmetic (reviewed.)
 English—Reading of Classics.
 Essays. Orations.
 History—Greece (with Geography.)
 Science—Botany.

Sixth Form.

CLASSICAL.

Greek—Homer (Bks. II., III.)
 Greek Prose.
 Reviews. Sight-
 Reading.

SCIENTIFIC.

French—Grammar.
 Translation.
 Sight-Reading.

Latin—Virgil (Bks. I.–IV.)	German.
Reviews. Sight-	Latin, (Review.)
Reading.	
Mathematics—Geometry	Mathematics—
(Plane.)	Geometry. (Solid.)
Reviews.	Higher Algebra.
History—General History.	Trigonometry.
English—Reading of	English—
Classics.	Reading of Classics.
Essays. Orations.	Essays. Orations.
Science—Physics.	Science. Physics.



REQUIRED COURSE OF READING.

Third Form.

Lady of the Lake,	<i>Scott.</i>
Lay of the Last Minstrel,	<i>Scott.</i>
Sketch Book,	<i>Irving.</i>
The Spy,	<i>Cooper.</i>
Declaration of Independence.	

Fourth Form.

Greek Heroes,	<i>Kingsley.</i>
Vicar of Wakefield,	<i>Goldsmith.</i>
Evangeline,	<i>Longfellow.</i>
Ivanhoe,	<i>Scott.</i>
Gettysburg Address,	<i>Lincoln.</i>

Fifth Form.

Tale of Two Cities,	<i>Dickens.</i>
Elegy Written in a Country Churchyard,	<i>Gray.</i>
Lord Clive,	<i>Macaulay.</i>
Cotter's Saturday Night,	<i>Burns.</i>
Ancient Mariners,	<i>Coleridge.</i>
First Bunker Hill Oration,	<i>Webster.</i>
Julius Cæsar,	<i>Shakespeare.</i>

Sixth Form.

Henry Esmond,	<i>Thackeray.</i>
Westward Ho,	<i>Kingsley.</i>
Snow Bound,	<i>Whittier.</i>
Essay on Milton,	<i>Macaulay.</i>
Paradise Lost, I., II.,	<i>Milton.</i>
Merchant of Venice,	<i>Shakespeare.</i>

DESIGN.

ACTING on the advice of many of the friends of higher education in Western Pennsylvania, the Principals, a year ago, purchased the property known as Kiskiminetas Springs, and fitted it up with suitable equipment and appliances, determined to establish a Boys' School of a high order, second to none of the celebrated schools of the Eastern States.

Keeping this object in view, it shall be the aim of the School, first, to qualify boys to enter any American College or Scientific School ; second, to train and develop the moral faculties which at this period of life are so susceptible of culture ; and, lastly, to afford all the comforts and as many as possible of the pleasures and advantages of home, during this period of training.

It shall be our constant effort to cultivate the most friendly personal relations between students and teachers. To this end the small number of pupils conduces. To accomplish this design most effectively, competent teachers, peculiarly fitted for the work, both by nature and by training, have been carefully selected, whose time and energy will be devoted exclusively to the welfare of the students, as well during the hours of recreation and of study, as of classroom exercises.

Situation.

The Kiskiminetas Springs School is situated opposite Saltsburg, Pa., on a high bluff, overlooking the Kiskiminetas river, which is here formed by the confluence of the

Loyalhanna creek with the Conemaugh river. Saltsburg is 50 miles east of Pittsburgh, on the West Penn. R. R., and is easily reached from all directions. The town is in the midst of a beautiful agricultural region, whose people are noted for their intelligence, temperance and morality. There is no licensed hotel or saloon within five miles of the School, and the boys are entirely removed from the temptations of larger towns and cities.

Buildings and Grounds.

The original school building is a three story frame structure, surrounded on three sides by double verandas, and containing about fifty comfortable and well furnished rooms.

A new brick building, eighty feet long and forty feet wide, three stories high, has been erected during the past year to meet the demands of a growing school and further to increase our facilities. This building, besides dormitories and recitation rooms, contains a large well-lighted school room, capable of seating one hundred boys, and a gymnasium fifty-two feet in length by thirty-six in width, fitted up with every kind of useful apparatus.

Both houses are heated by steam and lighted by the incandescent electric light, supplied throughout with pure well water, and fully equipped with closets and bath-rooms. Natural gas is used for fuel in producing both heat and light, and the parlor is made bright and cheerful by an open grate fire.

Six springs (three of which are highly medicinal) and two wells furnish an unfailling supply of water.

The buildings are located in a beautiful thirty-acre park on a cliff one hundred and fifty feet above the river's edge. The grounds are covered by large forest trees and entirely

cleared of underbrush, the surface delightfully broken by knolls and covered with mosses and grass, the whole forming an elegant play-ground. They are reached by a picturesque path winding along a little brook which here leaps over the rocks in a cascade with a fall of fifty feet. Other pleasant walks lead to the springs.

Exercise.

The imperative necessity of regular exercise for all students, and particularly for growing boys, is now fully recognized. We believe that exercise, and especially such exercise as is taken with a feeling of enjoyment, is an essential in every institution of learning, and have selected our location accordingly.

The three rivers furnish ample facilities for swimming and boating in the summer and for skating in the winter. Base-ball, foot-ball, tennis and ten-pins will serve to develop physically those who find pleasure in these active sports. During the winter months all pupils will be given a systematic drill with Indian clubs, chest-weights and other apparatus.

Walking is a favorite exercise, and the beautiful scenery, combined with country air and freedom, cannot fail to assist in making stronger bodies and nobler, purer minds. The grove with its trees, mosses and flowers, the rivers with their never-failing recreation and diversion—the whole varied situation of the place serves to appeal to and cultivate the love of nature.

While our first and chief aim shall always be the mental and moral culture of our pupils, we place a high estimate on these means of physical development, as auxiliary to that end, and principals and teachers will strive by judicious measures to encourage participation in all manly exercises.

Religious Instruction.

All pupils are required to attend church on the Sabbath. Morning and evening worship, conducted by one of the teachers, is regularly held in the chapel.

Systematic instruction is given in the Bible once a week throughout the whole course. Special effort is made to impart a clear and thorough knowledge of Bible history. It is hoped that by a four years' course, judiciously selected, the student will at least attain a definite knowledge of what the Bible contains, with some comprehension of its distinctive doctrines and unique position as a divine revelation to mankind.

Study Hours.

To train the pupils to regular habits of study, they are required to prepare their lessons in the school room under the supervision of a teacher. Pupils whose diligence and faithfulness entitle them to the privilege, are allowed to study in their rooms.

Library and Reading Room.

During the past year a library especially adapted to the requirements of a school has been begun. This is designed for the use of students, and they are encouraged and, to some extent, required to make themselves acquainted with the best books. The reading of trashy and useless publications is punished by demerits.

A Reading Room Association is organized among the teachers and pupils at the beginning of each year for the common benefit. This supplies leading monthly and weekly publications as well as the daily news.

MUSIC.

At the request of students, Prof. Charles W. Fleming, of Pittsburgh, has been secured to give lessons on the violin, guitar, banjo and mandolin.

Examinations and Reports.

Regular examinations are held at the end of each term. Tests in the form of written recitations are given by each teacher whenever deemed advisable.

Reports are sent home at the end of each term, and will be gladly furnished whenever desired by parents or guardians.

Punctuality and Regularity in Attendance.

Absence from school exercises interferes materially with satisfactory progress. Accordingly, parents should be exceedingly careful that their sons report promptly.

Pupils will not be permitted to leave school during term-time except by special request from parents or guardians, and then only when absolutely necessary or when deemed advisable by the principals.

Department.

The formal regulations are few and plain, and pupils are expected to comply cheerfully with them and to maintain at all times a courteous and gentlemanly bearing.

For any misconduct or disobedience to school-orders, demerits are imposed. And continued wilful disobedience inevitably leads to dismissal, even though no aggravated offence be committed.

No boy whose influence is regarded as prejudicial to the best interests of the school will be retained.

The use of tobacco is allowed only upon request of parents and guardians, and only at such times and places as the Principals think best.

Pupils are not allowed to leave the grounds at any time, except by permission.

The use of fire arms by the students is strictly forbidden.



EXPENSES.

The annual charge for Tuition and Boarding is four hundred dollars, payable one-half at the beginning of the first term, and one-half February 1st. This includes all expenses, except clothing, books, stationery and incidentals. A charge of three dollars per year will be made for pew-rent, and will be paid to the church which the pupil attends. Tuition alone is eighty dollars per year. No deduction will be made for absence during the first three or last three weeks of a term, nor for absence on account of sickness for a less time than four weeks.

The rooms are provided with all necessary furniture, bedding, towels, &c. Each student will supply a napkin-ring and clothes-bag. These, as well as all clothing, should be plainly and indelibly marked.

At the beginning of the year parents and guardians should make a deposit of twenty-five dollars to meet incidental expenses. From this deposit pupils will, at the request of parents, be furnished with pocket money ; but all payments will cease when this money is exhausted.

REFERENCES.

- Rev. David Hall, D. D., Indiana, Pa.
Rev. Wm. Shadrach, D. D., Indiana, Pa.
Rev. W. S. Owens, D. D., Indiana, Pa.
Rev. J. D. Brownlee, Indiana, Pa.
Rev. Lewis Hay, Indiana, Pa.
Rev. E. J. Knox, Indiana, Pa.
Hon. S. M. Clark, LL. D., Indiana, Pa.
Hon. Harry White, Indiana, Pa.
Hon. John P. Blair, Indiana, Pa.
Rev. S. W. Miller, D. D., Saltsburg, Pa.
Rev. Jas. Allison, D. D. Pittsburgh, Pa.
Rev. Jas. McCosh, D. D., LL. D., Princeton, N. J.
S. J. Kirkwood, LL. D. Wooster, Ohio.
Rev. J. D. Moffat, D. D., Washington, Pa.
Rev. George Hill, D. D., Blairsville, Pa.
Rev. T. H. Robinson, D. D., Allegheny, Pa.
Rev. R. D. Wilson, PH. D., Allegheny, Pa.
Rev. Robt. Sutton, Cincinnati, Ohio.
Geo. A. Kelly, Pittsburgh, Pa.
Edward Brooks, PH. D., Philadelphia, Pa.
Theophilus Parvin, M. D., Philadelphia, Pa.
Hon. J. P. Wickersham, LL. D., Lancaster, Pa.
Hon. W. P. Jenks, Brookville, Pa.
W. L. Sansom, Brookville, Pa.
Hon. Wm. A. Wallace, Clearfield, Pa.
Hon. J. B. Neale, Kittanning, Pa.
W. D. Patton, Esq., Kittanning, Pa.
Rev. D. A. Cunningham, Wheeling, W. Va.
Rev. James I. Brownson, D. D., Washington, Pa.
Wm. Thaw, Pittsburgh, Pa.
Rev. J. T. Gibson Sharpsburg, Pa.
Rev. Wm. McKibbin, D. D., Cincinnati, Ohio.
R. S. Sutton, M. D., Pittsburgh, Pa.
B. K. Jamison, Philadelphia, Pa.
T. D. Cunningham, Blairsville, Pa.
J. S. Moorhead, Esq., Greensburg, Pa.

Mrs. A. W. Webb J.